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### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HOUSTON ISD

Campus Name: LEWIS EL

Campus Number: 101912194

Total Students: 791

Grade Span: 01 - 05

School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	72%	<b>74%</b>	69%	75%	*	-	-	*	50%	*	73%	76%	73%	76%
	2018	77%	71%	<b>68%</b>	65%	68%	*	*	-	*	*	*	63%	82%	68%	68%
At Meets Grade Level or Above	2019	45%	42%	<b>46%</b>	34%	51%	*	-	-	*	50%	*	48%	42%	47%	53%
	2018	43%	39%	<b>34%</b>	35%	34%	*	*	-	*	*	*	28%	48%	35%	33%
At Masters Grade Level	2019	27%	26%	<b>23%</b>	10%	27%	*	-	-	*	0%	*	22%	24%	23%	30%
	2018	25%	22%	<b>15%</b>	10%	16%	*	*	-	*	*	*	12%	23%	16%	17%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	76%	<b>82%</b>	83%	82%	*	-	-	*	58%	*	82%	85%	82%	80%
	2018	78%	74%	<b>82%</b>	84%	81%	*	*	-	*	*	*	78%	93%	81%	81%
At Meets Grade Level or Above	2019	49%	46%	<b>36%</b>	38%	37%	*	-	-	*	50%	*	38%	30%	37%	36%
	2018	47%	44%	<b>38%</b>	48%	34%	*	*	-	*	*	*	35%	45%	37%	33%
At Masters Grade Level	2019	25%	24%	<b>13%</b>	3%	15%	*	-	-	*	17%	*	15%	6%	13%	16%
	2018	23%	22%	<b>12%</b>	16%	11%	*	*	-	*	*	*	11%	14%	12%	10%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	69%	<b>53%</b>	47%	55%	*	*	-	*	27%	*	51%	57%	53%	51%
	2018	73%	65%	<b>55%</b>	50%	56%	-	-	-	*	53%	*	50%	65%	54%	56%
At Meets Grade Level or Above	2019	44%	39%	<b>19%</b>	20%	19%	*	*	-	*	18%	*	16%	27%	19%	15%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	39%	<b>26%</b>	29%	26%	-	-	-	-	*	40%	*	25%	30%	26%	25%
	2019	22%	20%	<b>9%</b>	10%	8%	*	*	-	-	*	0%	*	7%	11%	9%	7%
	2018	24%	21%	<b>13%</b>	12%	14%	-	-	-	-	*	20%	*	10%	20%	13%	14%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	72%	<b>69%</b>	63%	70%	*	*	-	-	*	45%	*	73%	61%	69%	73%
	2018	78%	76%	<b>70%</b>	59%	73%	-	-	-	-	*	47%	*	71%	67%	68%	72%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	27%	29%	*	*	-	-	*	27%	*	28%	32%	29%	28%
	2018	49%	48%	<b>38%</b>	38%	37%	-	-	-	-	*	40%	*	38%	37%	37%	34%
At Masters Grade Level	2019	28%	27%	<b>16%</b>	17%	15%	*	*	-	-	*	9%	*	18%	11%	16%	16%
	2018	27%	27%	<b>18%</b>	18%	19%	-	-	-	-	*	27%	*	19%	17%	18%	17%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	<b>49%</b>	33%	54%	*	*	-	-	*	27%	*	50%	48%	50%	56%
	2018	63%	57%	<b>41%</b>	24%	45%	-	-	-	-	*	40%	*	40%	43%	39%	47%
At Meets Grade Level or Above	2019	35%	32%	<b>19%</b>	10%	21%	*	*	-	-	*	18%	*	17%	23%	19%	20%
	2018	39%	36%	<b>18%</b>	9%	21%	-	-	-	-	*	33%	*	17%	22%	19%	21%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	3%	2%	*	*	-	-	*	0%	*	2%	2%	2%	2%
	2018	11%	11%	<b>3%</b>	3%	3%	-	-	-	-	*	13%	*	2%	4%	3%	2%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	<b>84%</b>	85%	83%	-	-	-	-	*	50%	*	85%	82%	83%	83%
	2018	84%	77%	<b>79%</b>	76%	80%	-	-	-	-	-	63%	*	81%	74%	79%	80%
At Meets Grade Level or Above	2019	54%	47%	<b>43%</b>	47%	42%	-	-	-	-	*	50%	*	43%	42%	43%	40%
	2018	54%	47%	<b>44%</b>	26%	50%	-	-	-	-	-	38%	*	49%	26%	44%	48%
At Masters Grade Level	2019	29%	26%	<b>22%</b>	29%	20%	-	-	-	-	*	21%	*	21%	24%	22%	17%
	2018	26%	23%	<b>17%</b>	12%	19%	-	-	-	-	-	13%	*	20%	8%	17%	20%
Grade 5 Mathematics^ At Approaches Grade Level or Above	2019	90%	86%	<b>81%</b>	74%	82%	-	-	-	-	*	57%	*	80%	82%	80%	80%
	2018	91%	86%	<b>77%</b>	76%	77%	-	-	-	-	-	50%	*	81%	63%	76%	76%
At Meets Grade Level or Above	2019	58%	55%	<b>44%</b>	38%	45%	-	-	-	-	*	43%	*	44%	42%	44%	40%
	2018	58%	53%	<b>42%</b>	29%	47%	-	-	-	-	-	25%	*	47%	29%	42%	46%
At Masters Grade Level	2019	36%	36%	<b>26%</b>	18%	27%	-	-	-	-	*	29%	*	27%	22%	26%	24%
	2018	30%	29%	<b>23%</b>	14%	26%	-	-	-	-	-	13%	*	26%	13%	23%	27%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	68%	<b>57%</b>	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
	2018	76%	69%	<b>61%</b>	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level or Above	2019	49%	42%	<b>27%</b>	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%
	2018	41%	36%	<b>23%</b>	14%	26%	-	-	-	-	-	13%	*	25%	16%	23%	27%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	24%	19%	8%	9%	7%	-	-	-	*	21%	*	9%	5%	8%	7%	
		2018	17%	15%	9%	5%	11%	-	-	-	-	0%	*	9%	8%	9%	11%	
All Grades All Subjects At Approaches Grade Level or Above		2019	78%	72%	69%	63%	70%	71%	*	-	-	86%	46%	53%	69%	69%	68%	69%
		2018	77%	70%	67%	62%	68%	*	*	-	-	100%	45%	40%	66%	67%	66%	67%
At Meets Grade Level or Above		2019	50%	44%	33%	31%	34%	0%	*	-	-	36%	38%	11%	33%	33%	33%	32%
		2018	48%	42%	33%	28%	34%	*	*	-	-	43%	34%	10%	33%	32%	33%	33%
At Masters Grade Level		2019	24%	21%	15%	13%	15%	0%	*	-	-	14%	13%	0%	15%	13%	15%	15%
		2018	22%	19%	14%	11%	15%	*	*	-	-	14%	16%	5%	14%	14%	14%	15%
All Grades ELA/Reading At Approaches Grade Level or Above		2019	75%	69%	70%	68%	71%	*	*	-	-	60%	43%	57%	70%	71%	70%	70%
		2018	74%	66%	67%	64%	68%	*	*	-	-	*	56%	25%	65%	73%	67%	68%
At Meets Grade Level or Above		2019	48%	42%	36%	34%	37%	*	*	-	-	40%	41%	14%	36%	37%	37%	36%
		2018	46%	40%	35%	30%	36%	*	*	-	-	*	40%	13%	34%	35%	35%	35%
At Masters Grade Level		2019	21%	19%	18%	17%	18%	*	*	-	-	20%	8%	0%	17%	20%	18%	18%
		2018	19%	18%	15%	11%	16%	*	*	-	-	*	16%	13%	15%	17%	15%	17%
All Grades Mathematics At Approaches Grade Level or Above		2019	82%	77%	77%	73%	78%	*	*	-	-	100%	54%	71%	78%	75%	77%	78%
		2018	81%	76%	76%	73%	77%	*	*	-	-	*	48%	63%	77%	75%	75%	76%
At Meets Grade Level or Above		2019	52%	47%	36%	34%	37%	*	*	-	-	40%	41%	14%	37%	35%	37%	35%
		2018	50%	45%	39%	37%	39%	*	*	-	-	*	36%	13%	40%	38%	39%	38%
At Masters Grade Level		2019	26%	25%	18%	13%	20%	*	*	-	-	20%	19%	0%	20%	14%	18%	19%
		2018	24%	23%	18%	16%	19%	*	*	-	-	*	24%	0%	19%	15%	18%	18%
All Grades Writing At Approaches Grade Level or Above		2019	68%	64%	49%	33%	54%	*	*	-	-	*	27%	*	50%	48%	50%	56%
		2018	66%	59%	41%	24%	45%	-	-	-	-	*	40%	*	40%	43%	39%	47%
At Meets Grade Level or Above		2019	38%	36%	19%	10%	21%	*	*	-	-	*	18%	*	17%	23%	19%	20%
		2018	41%	36%	18%	9%	21%	-	-	-	-	*	33%	*	17%	22%	19%	21%
At Masters Grade Level		2019	14%	14%	2%	3%	2%	*	*	-	-	*	0%	*	2%	2%	2%	2%
		2018	13%	12%	3%	3%	3%	-	-	-	-	*	13%	*	2%	4%	3%	2%
All Grades Science At Approaches Grade Level or Above		2019	81%	74%	57%	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
		2018	80%	72%	61%	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level or Above		2019	54%	45%	27%	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%

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At Masters Grade Level	2018	51%	41%	<b>23%</b>	14%	26%	-	-	-	-	-	13%	*	25%	16%	23%	27%
	2019	25%	19%	<b>8%</b>	9%	7%	-	-	-	-	*	21%	*	9%	5%	8%	7%
	2018	23%	18%	<b>9%</b>	5%	11%	-	-	-	-	-	0%	*	9%	8%	9%	11%

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

3rd Graders																	
Reading and Mathematics	2019	35%	32%	<b>29%</b>	28%	31%	*	-	-	-	*	50%	*	31%	24%	30%	31%
	2018	34%	31%	<b>20%</b>	23%	20%	*	*	-	-	*	*	*	18%	26%	21%	17%
Reading and Mathematics Including EOC																	
Reading and Mathematics Including EOC	2019	35%	32%	<b>29%</b>	28%	31%	*	-	-	-	*	50%	*	31%	24%	30%	31%
	2018	34%	31%	<b>20%</b>	23%	20%	*	*	-	-	*	*	*	18%	26%	21%	17%
Reading Including EOC																	
Reading Including EOC	2019	45%	41%	<b>46%</b>	34%	51%	*	-	-	-	*	50%	*	48%	42%	47%	53%
	2018	43%	39%	<b>33%</b>	35%	33%	*	*	-	-	*	*	*	28%	47%	35%	32%
Math Including EOC																	
Math Including EOC	2019	49%	45%	<b>36%</b>	38%	37%	*	-	-	-	*	50%	*	38%	30%	37%	36%
	2018	47%	44%	<b>37%</b>	48%	34%	*	*	-	-	*	*	*	35%	44%	37%	32%
4th Graders																	
Reading and Mathematics	2019	35%	31%	<b>14%</b>	13%	13%	*	*	-	-	*	18%	*	9%	23%	14%	9%
	2018	36%	32%	<b>20%</b>	24%	19%	-	-	-	-	*	40%	*	19%	22%	19%	17%
Reading and Mathematics Including EOC																	
Reading and Mathematics Including EOC	2019	35%	31%	<b>14%</b>	13%	13%	*	*	-	-	*	18%	*	9%	23%	14%	9%
	2018	36%	32%	<b>20%</b>	24%	19%	-	-	-	-	*	40%	*	19%	22%	19%	17%
Reading Including EOC																	
Reading Including EOC	2019	44%	39%	<b>19%</b>	20%	19%	*	*	-	-	*	18%	*	16%	27%	19%	15%
	2018	46%	39%	<b>26%</b>	29%	26%	-	-	-	-	*	40%	*	25%	30%	26%	25%
Math Including EOC																	
Math Including EOC	2019	48%	45%	<b>29%</b>	27%	29%	*	*	-	-	*	27%	*	28%	32%	29%	28%
	2018	49%	48%	<b>38%</b>	38%	37%	-	-	-	-	*	40%	*	38%	37%	37%	34%
5th Graders																	
Reading and Mathematics	2019	44%	39%	<b>32%</b>	32%	31%	-	-	-	-	*	43%	*	32%	31%	32%	27%
	2018	44%	38%	<b>30%</b>	19%	34%	-	-	-	-	-	25%	*	35%	16%	30%	32%
Reading and Mathematics Including EOC																	
Reading and Mathematics Including EOC	2019	44%	39%	<b>32%</b>	32%	31%	-	-	-	-	*	43%	*	32%	31%	32%	27%
	2018	44%	38%	<b>30%</b>	19%	34%	-	-	-	-	-	25%	*	35%	16%	30%	32%
Reading Including EOC																	
Reading Including EOC	2019	54%	47%	<b>43%</b>	47%	42%	-	-	-	-	*	50%	*	43%	42%	43%	40%
	2018	54%	47%	<b>44%</b>	26%	50%	-	-	-	-	-	38%	*	49%	26%	44%	48%
Math Including EOC																	
Math Including EOC	2019	58%	55%	<b>44%</b>	38%	45%	-	-	-	-	*	43%	*	44%	42%	44%	40%
	2018	58%	53%	<b>42%</b>	29%	47%	-	-	-	-	-	25%	*	47%	29%	42%	46%
3rd - 8th Graders																	
Reading and Mathematics	2019	36%	32%	<b>25%</b>	25%	25%	*	*	-	-	40%	38%	0%	24%	26%	25%	23%

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Reading and Mathematics Including EOC	2018	35%	32%	<b>23%</b>	21%	24%	*	*	-	-	*	36%	13%	24%	21%	24%	22%
	2019	38%	34%	<b>25%</b>	25%	25%	*	*	-	-	40%	38%	0%	24%	26%	25%	23%
	2018	37%	33%	<b>23%</b>	21%	24%	*	*	-	-	*	36%	13%	24%	21%	24%	22%
Reading Including EOC	2019	47%	43%	<b>36%</b>	34%	37%	*	*	-	-	40%	41%	14%	36%	37%	37%	36%
	2018	47%	42%	<b>34%</b>	30%	36%	*	*	-	-	*	40%	13%	34%	35%	35%	35%
	2019	52%	48%	<b>36%</b>	34%	37%	*	*	-	-	40%	41%	14%	37%	35%	37%	35%
Math Including EOC	2018	50%	47%	<b>39%</b>	37%	39%	*	*	-	-	*	36%	13%	40%	37%	39%	37%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.